

# You

**GAME LIKE ACTIVITY.** Concept of play action play, pastime or fun. **Importance of play in the EA process.** The game is critical in the development and growth of the individual and his absence will affect their adaptation and socialization to real life. the game can be understood from three perspectives: \* as a study-> the game is a content block, \* as a methodological strategy: the game is a motivating activity as a means globalizing .\*: interrelated contents of PE with other areas. **The game as a function of psychomotor development and age.** from the cognitive perspective: STAGE-> sensory motor (0-2years) TYPES OF PLAY-> functional, STAGE-> pre-operational (2-6 years) GAME-TYPES > functional, symbolic and construction. ETAPA-> concrete operations (6-11 years) TYPE OF GAME-> functional, symbolic, simple rules, construction. ETAPA-> formal operations (+11 years) TYPES OF GAME-> functional, SYMBOLS, complex rules, construction. desde social point of view: AGE-> 0-2 years, TYPES OF PLAY-> solitary spectator, AGE-> 2-4 years, TYPES OF PLAY-> solitary spectator, paralelo. EDAD-> 4-6 años. TIPOS GAMING-> solitary spectator, parallel asociativo. EDAD-> +6. TYPES OF GAME-> solitary spectator, parallel, associative standpoint cooperativo. Desde físico. EDAD-> 0-12 months, TYPE OF GAME-> stereotypes ritmicas. EDAD-> 12months-7 años. TIPOS GAMING-> ejercicio. EDAD game-> +7 años. TIPOS GAMING-> game of harassment and demolition.

**PERCEPTION AND STRUCTURE OF SPACE-TIME.** The perception is that the psychic function permits the body, through the senses, receive, process and interpret information from their environment. **Stages of structuring the body schema** .0-2 años. delimitación body's own world of objects, differentiation of self and world. 2-4 años. elementos esenciales on visuales. explora the movimiento. 5-7 años. la conciencia's own body and connects with the body of others. entre 7-8 años. localiza the body segment with the move. +8 richest movements. **Stages body awareness in children 6 to 12 years.** 6-8 years. education of those parts of the body whose control it is more of facil. de 8.9 años. educación de contracción colofon volunteer and as education of attitude.

**Perception spacetime.** spatial perception. .\* various types of space and place Education-> interaction as subject and medium space .\* proximo. dos parts: body-sub-space-> space it occupies my body cambia. -sub-space of their own .\* remoto. formado space for the places that I can take displaced, two subspaces: subspace-operant-subspace accessible. temporal perception. is linked to the perception of space. spatiotemporal structuring.